

Insight

An Educational Update for Our Community

LOOKING AHEAD

**The first day of the
2020-2021 school year
is August 19.**

According to June 23 guidance from the Illinois State Board of Education (ISBE), in-person instruction may resume at all public and non-public schools as regions across Illinois transition to Phase 4, providing they comply with the Illinois Department of Public Health (IDPH) guidelines.

The state adds, "Schools and districts should also prepare for a return to remote instruction in the event of a resurgence of the virus or a second wave of it in the fall."

"With this guidance in mind, we will continue planning for back-to-school scenarios that allow for in-person, blended, and remote learning with a focus on health, safety, risk mitigation, educational adaptation, and social-emotional wellness," said Superintendent Michael Simeck.

"We are continuing to seek feedback this summer from staff, parents, and students as we develop our plans, and will share details with the community as they become available later this month."

For more information on current ISBE and IDPH guidance, please visit isbe.net

FROM THE BOARD PRESIDENT

A Year for the Books

When I last wrote in January, I was full of anticipation as we welcomed a new decade and I shared highlights of academic and financial plans for District 115 in the year ahead. Working together, the Board of Education, administration, and staff knew 2020 would be a year for the books. I think it's safe to say, we had that right.

Learning Continued

You will read in this issue of *Insight* a myriad of ways our teachers, staff, and administrators worked to continue educating, engaging, and supporting the social-emotional wellness of our students during the pandemic. Governor Pritzker closed all schools throughout Illinois on March 13. Within days, our students began remote learning. With the support of our community and new technology investments made well in advance of the crisis, our District had done the right things to prepare. Our faculty and staff were ready and responsive, and our students and their families were willing to do the hard work of creating new routines, adapting their home technology, and engaging. Almost everyone hit a speed bump or two at some point along the way, but learning and support continued for the students in our District. I speak for the entire Board when I say just how proud we are of our entire school community for making that possible.

Careful Stewardship

In an environment currently defined by uncertainty, we continue our commitment to serving as careful stewards of the community's tax dollars. We completed our Facilities Master Plan in April and have begun enacting the safety aspects of that recommendation. We have operated with a heightened financial awareness that led to a reduction in the tax levy. We had a reserve that the community allowed us to create and we saw an opportunity to give the community relief during a time when many residents need it.

This Fall

Our first priorities for the District are the health and safety of our students, staff, and families. We will continue to follow guidance from state and local authorities on how and when to reopen and operate our schools safely. Our administration is working diligently to scenario plan and will be prepared to move in and out of remote learning as circumstances require. Of equal significance is the social-emotional wellness of students and staff. Last year, I stressed the importance of student-school connection. This year it is even more important. We will work hard to safely preserve extra-curricular activities even in light of COVID-19. Academic excellence can and will continue, but we will be at our best when we balance it with complete student wellness, and engagement.

Our Focus

Early in my career, I received some great advice from Joe Gallo, a mentor and patriarch of a large family business. He said, "Don't look left or right. Just focus on what's straight ahead, at what you're doing. The rest will come." So please know that your Board of Education is looking straight ahead, keeping the educational, social-emotional, and fiscal interests of our community at the center of our focus.

Ongoing dialogue, listening to all perspectives, and acting with our community in mind will continue to be a hallmark of this Board. We welcome public participation in our Board meetings, projects, and processes and know that it is through the respectful exchange of ideas that we will achieve the best outcomes for our students, staff, and community.



David B. Lane
President, District 115 Board of Education

Our Mission

To inspire and empower all students to maximize their growth as learners and develop a balanced sense of self, steadfast resiliency, and deep respect for others.

'A YEAR LIKE NONE OTHER' Class of 2020 Graduates From LFHS



Lake Forest High School capped "a year like none other" as 404 seniors graduated June 6.

With the pandemic ruling out a traditional graduation ceremony, LFHS improvised. There wasn't the usual crowd to cheer them, but the community was there in spirit and by live stream as students walked across the stage on the beloved front lawn of the high school. They collected their diploma from atop a table instead of having it handed to them and each carried the customary yellow rose. Though delivered virtually instead of in person, the speeches from school officials and student leaders were still inspiring. And though they missed the usual end-of-year "clap-out," graduates still got a rousing send off from teachers waiting for them in the train station parking lot.

"This much I can assure you," Superintendent Michael Simeck said during the event.



"There will not be another class that is more memorable, more distinct or more resilient than the class of 2020. You'll be emblazoned in the memories of everyone in our communities for a variety of reasons ... only one of these reasons will be the closure of schools due to COVID-19."

On a sunny day so breezy that graduates had to hold tight to their mortarboards, Simeck and Principal Chala Holland spoke from the heart about what this class lost because of the pandemic as well as the challenges they face in a world upended by civil unrest following the death of George Floyd.

"It has been a year like none other," said Dr. Holland, who urged the community to have the difficult conversations she said are needed about race and racism and reminded graduates that "love conquers all."

Mr. Simeck said he encouraged "the class to embrace the messiness of these challenges; to make yourselves memorable not just for the pandemic and the tragedies you've experienced, but for the creation of greater opportunity and justice."

To view the Class of 2020 Commencement, please visit: bit.ly/LFHS-2020

The APT supported the LFHS Class of 2020 by purchasing and delivering congratulatory yard signs to the home of every graduating senior, along with caps and gowns.



LFHS MATH STUDENTS ADVANCE One of Two U.S. Teams in International Challenge

A team of four Lake Forest High School mathematics students was one of two teams selected to represent the U.S. in the 6th annual International Mathematical Modeling Challenge (IM2C). The team — Jack Anderson, Dillon Hollingsworth, Siddhartha Ojha, and Jake Smith — was chosen for the international competition from among 283 U.S. teams.

LFHS HONORS Students Celebrated for Achievements

Lake Forest High School honored students for a range of accomplishments including academics, athletics, music, service, and drama in a remote awards ceremony on May 28. The awards included academic honors:

Valedictorian Garifalia

"Litsa" Kapsalis

Salutatorian Kenneth

"Casey" Murray

National Merit Scholarship

Garifalia "Litsa" Kapsalis

National Merit College Scholarships

John Clawson — Kenyon College
William Ortell — University of Southern California

Carson Ward — University of Southern California

National Merit Scholarship Finalists

John Clawson, Garifalia "Litsa" Kapsalis, Elaina Lee, Kenneth "Casey" Murray, William Ortell, Rachel Quan, Carrie Saginur, Carson Ward, and Megan Wong

U.S. Air Force Academy

Kendra Joachim

U.S. Naval Academy

Nathan Schmitt

For a full list of honors, please visit: bit.ly/LFHS-Honors

PROM GOES VIRTUAL 2020 Court

LFHS students dined and danced with their families instead of their dates for Prom 2020 as the May 9 event went virtual. Junior Class Student Council executives' socially distant prom-night instructions included a suggestion to order dinner delivered by Donati's, download an LFHS Prom Spotify playlist for at-home dancing, and watch the live streamed coronation of Prom Royalty Gage Messner and Celeste Tomaselli.

All the members of the 2020 Prom Court, who received surprise home visits from the Junior Council execs, are: Ben Andreeson, JP Best, Morgan Bielski, Bennett Duggan, Jad Halabi, Wilson Irvin, Liam Kelso, Gage Messner, Alex Miller, Tierney Sassen, Celeste Tomaselli, Mac Uihlein, and Adrian Ye.

For a video of the Prom Court house calls, please visit: bit.ly/LFHSprom



Junior Class Student Council executives surprised the 2020 Prom Court by visiting each of their homes to make the announcement.

FIVE TEAMS GET STARTUP FUNDING Pitch Night Live Streamed on May 29

Pitch Night Virtual Showcase, the 2020 live streamed version of the annual Business Incubator "Shark-Tank" style event, featured five teams that all received startup cash.

The BoxU team won the Foundation Cup (which signifies the business that judges deem most viable) for a subscription-based hygiene care package service for college students away from home. The team won \$3,000 in prize money and an additional \$300 in donations and pledges.

Best Pitch went to the Shondom team for a clear silicon cover to keep shoes from getting dirty. The team got \$3,000 in prize funding plus \$375 in additional donations and pledges.

The other teams were Big2Little Sports, with a coaching and athletic mentoring program for kids led by current varsity athletes that won \$2,000 in prize funding plus an additional \$250; CampusCentral, with a one-to-one video conferencing service allowing high school students to get insights from

FOUNDATION AWARDS 20 GRANTS

Projects Include Computers, Theater Sound Systems

The Lake Forest High School Foundation awarded 20 grants in 2020. "This year was an exciting year for us," said Suzanne Sands, Chair of the Foundation Executive Board. "We awarded over \$270,000 in these 20 new grants which is the highest award for one year that we've ever given." The grants, announced in February on the 18th annual Grant Day, cross 10 curricular areas including:

Apple® Computers for Checkout: Five new MacBook Pro computers

will be available for student checkout, allowing access to advanced software not accessible on Chromebooks but needed to complete projects while at home.

Auditorium Sound System Updates:

The Raymond Moore Auditorium and the Little Theater will receive significant sound system upgrades. The grant, Sands said, allows this much needed work to be done now in partnership with the District.

For more information, please visit: www.lfhsfoundation.org.

SPRING SPORTS INTERRUPTED Scouts and Their Coaches Go Virtual



The lights shined bright at LFHS Varsity Field on April 17 honoring the Class of 2020.



students at colleges they are considering that drew \$2,000 in prize funding and an additional \$3,150; and Gofer, with a household task and errand service that attracted \$3,250 in donations & pledges.

For more information, please visit: lfhsfoundation.org/pitch-night-2020.

Their spring seasons cut short, Lake Forest High School's coaches and student athletes pivoted. Virtual connections replaced face-to-face interaction, said LFHS Athletic Director Tim Burkhalter, pointing to team meetings and pictures done via Google Chat, a virtual signing day, tweets that recognized students' accomplishments, and the weekly #Lights for the Fight salute. For the latter, schools across Illinois lit athletic fields from 8:00 to 8:20 p.m. Friday nights this spring to show support for the Class of 2020 and essential workers on the pandemic front line.

"Everything we did," Burkhalter said, "was trying to let kids know we care about them, we love them, we miss them, and that they're Scouts all the same."

Insight

SUMMER 2020



Lake Forest High School District 115
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300 S. Waukegan Road - Administration
Lake Forest, Illinois 60045
info@lfschools.net
www.lfhs.org
www.lakeforestschools.org

An Educational Update for Our Community



Superintendent

Michael V. Simeck

Lake Forest High School District 115 Board of Education

David Lane, President
Sally Davis, Vice President
Ted Moorman, Secretary
Tomas Nemickas
John Noble
Dewey Winebrenner
Jenny Zinser

(at left) 2020 LFHS Virtual Signing Day

Local Postal Resident Lake Forest, IL 60045

Local Postal Resident Lake Bluff, IL 60044

LFHS ALUMNI HONORED

Three Chosen for Wall of Fame

Lake Forest High School has graduated thousands of students who have made a significant impact in their chosen professions. The Alumni Wall of Fame Award recognizes the outstanding contributions of LFHS alumni with the hope of informing and inspiring generations of students to come. Due to the pandemic, the 2020 induction ceremony will now take place in April 2021. This year's Alumni Wall of Fame inductees are:



Carla Neuschel Wyckoff

McHenry County
Assistant State's
Attorney, Civil Division,
Class of 1966



Clark Sommers

Bassist and
Composer,
Class of 1995



Margaret McMullan

Author,
Class of 1978

DISTINGUISHED EDUCATOR AWARD

Choral Director Honored As He Retires

Lake Forest High School awarded its Distinguished Educator Award to Choral Director and music teacher Timothy P. Haskett, who retired after serving three decades in the District.

Haskett was honored at LFHS graduation ceremony where student Lillie Michael described him as a "gifted mentor, director,

DISTRICT 115 BIDS FAREWELL

Three Longtime Staff Members Retire

During the District 115 year-end celebration held virtually in June, Superintendent Michael Simeck shared heartfelt comments about this year's retirees. Noting his own daughter's affinity for art teacher Wendy Antrim's class, the Superintendent praised Wendy for her signature dedication and inspiration. Referring to Choral Director Tim Haskett's acclaimed "Light in the Hallway" virtual performance, Superintendent Simeck exclaimed, "What a way to go out!" And the Superintendent reflected on words that best typify Assistant Principal Jim

Sullivan's career including honesty and a true passion for education. Congratulations to all!



Wendy Antrim

Art Teacher,
39 years



Timothy Haskett

Music Teacher and
Choral Director,
33 years



Jim Sullivan

Assistant Principal,
26 years

teacher, musician, and friend who thrives in the moment and enchantment of performance."

Haskett, whom students call "TPH," was in the news earlier this year for the virtual performance he directed after the choir department's biennial international trip was canceled because of the COVID-19 pandemic.

More than 100 students recorded over 170 videos that were compiled for the performance of "Light in the Hallway."

To see the performance, please visit: bit.ly/Haskett and bit.ly/LFHS-Virtual-Choir

Board packets, agendas, meeting archives, and videos can be found on the District website lfhs.org under the Board of Education tab.



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FROM THE BOARD PRESIDENT

In April, I became President of the District 67 Board of Education. Thank you for the opportunity. It's an honor and I will do my best on behalf of our community and our kids.

In this first message, I want to speak about our District's response and focus through the coronavirus. This is a historic time that we're all living through, and much like its impact on every other aspect of life, the pandemic has impacted every aspect of our District — from student education, to facilities, and finances. It has shaped the end of this year and will significantly impact school in the fall.

Values in Action

Our District has taken several steps to adapt. Back in February, planning for potential school closures began, and a complete transition to remote learning for District students began in mid-March. Our teachers and staff rose to the occasion. They redesigned learning plans, utilized new technologies, and experimented with new ways to engage students at every grade level. They deserve our thanks for approaching this challenge with persistence, grit, and a commitment to continued improvement. They modeled the values we teach our kids.

School in the Fall

Now, we're planning for the year ahead. The District has built multiple scenarios that account for changes in guidance from public health and state officials. Professional development has been bolstered during the summer to help teachers prepare for the fall. Plans for new sanitization protocols are underway. We've also reassessed the District's budget. Both operating and capital expenses have been reduced to prepare for an uncertain economic future.

What guides all of these decisions is District 67's Mission, "to inspire and empower all students to maximize their growth as learners and develop a balanced sense of self, steadfast resiliency, and deep respect for others." No doubt, this experience will teach us new ways to better fulfill that Mission. We've already learned things that will make this District even stronger.

The Upside of Disruption

When I was in school and we studied an important world event in history class, I'd sometimes wonder, "What was it like for someone who was actually living through this?" As we've all learned over the last few months, the answer is that it's hard. It's unsettling. We don't always know what to expect. Yet, history has also shown that following disruption, there are almost always stories of learning, improvement, innovation, and building something even better.

I think that will be our story. We're eager to get back to school safely. Not to get "back to normal," but to build something even better.

Thank you for everything you do in support of our community and our schools.



Justin Engelland
President, District 67 Board of Education

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To inspire and empower all students to maximize their growth as learners and develop a balanced sense of self, steadfast resiliency, and deep respect for others.

FOOD DRIVE DONATIONS UP

APT Effort Helps Those in Need



Amid a time of great need, District 67 residents stepped up, increasing donations to the APT's annual School's Out Food Drive by more than 500 items over last year.

More than 2,100 items were collected in May for North Chicago Community Partners, said Becky Nagel, Co-Chair of the District 67 APT Executive Board's Community Service Committee.

"Because of COVID-19, North Chicago Community Partners' need was immense," said Nagel. During the health crisis, NCCP

is providing 300 families a week with emergency supplies including food, household and hygiene items, and school supplies.

"In this virtual environment, our community came together in a larger way than ever," said Nagel, who spearheaded the drive with Julie Sakici, the APT Committee Co-Chair; and community service representatives at each school.

Items are usually collected over a week in dropboxes at each district school. But with schools shuttered by the coronavirus crisis, there was a one-day drop-off at DPM and items were also shipped to NCCP's office in Lake Bluff.

NCCP is continuing to collect donations over the summer and, Nagel said, can always use volunteers. "The need," she said, "is greater than ever."

At North Chicago Community Partners (NCCP), we have safely and robustly continued to meet the needs of students, families, and educators in North Chicago during this global health crisis. While we are taking a break from our regular activities within the schools, our commitment to children, educators, and the community of North Chicago continues to be our main priority.

THANK YOU for responding to the plea to support children and families in North Chicago and for your generous contribution to the School's Out Food Drive!

The APT's donation of more than 2,100 nutritious food items will help NCCP provide families with basic essentials and learning resources that will decrease stress and boredom, promote learning and togetherness, and lead to safe, positive, and encouraging stay in place environments. We look forward to a continued relationship and to working with you to support our neighbors in need.

Stay well and hopeful.

COMMUNITY CARE IMPACT UPDATE

3,356	468	1,668
CYBER MONDAY COMMUNITY MEMBERS SERVED	HOMWORK KITS PROVIDED	GROCERY BAGS DISTRIBUTED
2,256	448	2,544
BAGS OF BOOKS TAKEN HOME	FAMILY GAME KITS ENJOYED	SNACK & LEARN KITS PICKED UP



EIGHTH-GRADE CELEBRATION 2020

236 Graduate From DPM

With a virtual graduation ceremony, special congratulatory video, and custom yard signs, Deer Path Middle School made a special effort to celebrate its 236 eighth-grade graduates.

In lieu of a traditional ceremony, the 2020 DPM Activities Committee delivered personalized grad swag bags to each student's home, with a diploma tucked inside so family members could present it to the graduates during a virtual ceremony on May 26.

"Continue to be extraordinary," Interim Principal Theresa Dunkin said in her virtual message to the DPM Class of 2020. "You will achieve any level of success in your life that you desire."

To watch the graduation ceremony, please visit: www.bit.ly/DPM-Graduation-2020

For the celebration video, please visit: www.bit.ly/DPM-Congrats



SPIRIT OF 67 FOUNDATION GRANTS

Largest Grant Goes to New DPM Future-Ready Science Lab Technology

The Spirit of 67 Foundation approved 28 grants for the 2020-2021 school year, including \$121,675 for technology for the Future-Ready Science Labs under construction at Deer Path Middle School.

The new labs, expected to be ready by the fall, aim to boost skills ranging from critical thinking to collaboration. The redesigned spaces feature labs and living/learning rooms modeled on an Apple- or Google-style high-tech working space, said Renee Fitzsimmons, the District's Director of Innovation.

The Spirit grant will pay for high-tech tools such as Vernier digital probes, digital microscopes, and a variety of earth science, microbiology, and chemistry kits.

"A robust science program is critical to the growth and development of our students and their futures," said

Foundation President Kimberly Carris, adding that "this Spirit grant award for the Future-Ready Science Labs will impact our young scientists for many years to come."

For more information, please visit: www.spiritof67foundation.org



STICKING WITH TRADITIONS

Cherokee, Everett, and Sheridan Mark Year's End

Annual end-of-school traditions persevered this spring at Cherokee, Everett, and Sheridan Elementary Schools.



Everett

The end of the school year at Everett means traditions including the "Hanky Wave." This year, Everett faculty wished students a great summer with a virtual wave, done via Google Meet. Music teacher Leslie Thornton led students and faculty in the singing of the Everett School song followed by Principal Angela Sopko closing out the school year with the ringing of the original school bell. Families of Everett fourth-graders were also invited to join in a virtual "clap-out" as students headed on to middle school.

Cherokee

Each year, the school celebrates former Cherokee student

Daniel Jaekel through The Heart of Gold Award. The award recipient is a student who demonstrates compassion, fellowship, congeniality, fairness, and charitable respect. This year's Heart of Gold

Award recipient was Peter Wade (pictured above). Cherokee also honored all of its fourth-grade graduates with a virtual "clap-out" and celebration video.



Sheridan

Graduating Sheridan Sharks were celebrated virtually, including with a video looking back at their years at the school. Sheridan honored its social emotional learning (SEL) reps and Character Award winners Emory Nero and Tommy Lockhart. The school also managed to get in one last Shark House event: *Sheridan Sharks Step Out!* On the last day of school, students gathered for special Google Meets so teachers could send them off into summer.

WELCOME, THOMAS HERION!

New Principal at DPM

Saying he is "thrilled to join the Deer Path family," Thomas Herion became the middle school's new principal on July 1. Herion, most recently interim principal at Daniel Wright Junior High School in Lincolnshire, joined parents, students and staff for two virtual Meet and Greets hosted by Superintendent Michael Simeck in May.

During the live streamed events, Herion answered a range of questions moderated by DPM orchestra teacher Diane Rener, APT President Megan Engelberg, and school Student Council leaders on topics ranging from how children learn

best to whether Mr. Herion is a "cat person" or a "dog person" (he's in the latter camp). Superintendent Simeck, in opening remarks, said that Herion stood out during DPM's extensive interview process for his "student-centered approach, his focus on supporting staff, and his positive, genuine, and exuberant nature."

To view Mr. Herion's community meet and greet, please visit https://youtu.be/MLX2o0pDB_4



DISTRICT 67 PRESENTS

FIVE TEACHING AWARDS

Honoring Innovation

Five District 67 Innovative Practice Awards were presented at the District's year-end celebration including one that went to the entire District 67 staff for innovative remote-learning practices.

"It has taken the entire District to work as architects to build a new way of teaching and learning," Deputy Superintendent Rebecca Jenkins said.

The other recipients are: Julie Dombai, a first-grade teacher at Cherokee for creation of Mindful

Classroom, Home, and School Community.

The Everett Kindergarten Team, Stephanie Eiler, Margaret Chudy, and Ellie Gallo, for their student-centered approach to remote learning.

Deer Path math and science teachers Laura McDowell, Jennifer Kolar, and Megan Eatherton for a project titled "Safe Spaces."

Zhihong (Grace) Zhang, a Mandarin teacher at DPM, for an exchange project with DPM "sister school," Wanling Middle School in China.

TEACHERS LOUNGE TRANSFORMED

Cherokee Elementary School

A generous donation from the Bock Family (right) and Forest Orthodontics and Pediatric Dentistry was used to transform the Cherokee Elementary School teachers lounge — a space where the staff "works, plans, collaborates, socializes, recharges, and rejuvenates," said Principal Luke Livingston.

Expressing gratitude on behalf of the entire Cherokee staff, he described scheduled upgrades including new tables, chairs, stools, countertops with charging stations, armchairs, and a coffee bar.

Thank you, Bock Family!



VIRTUAL VARIETY SHOW

Cherokee, Everett, and Sheridan

With talents ranging from dancing and juggling to magic and piano performances, to chocolate-chip-cookie baking, students across the District participated in the Lake Forest 4th Grade Virtual Variety Show. Their efforts were showcased in a video collection shared with parents.



Superintendent
Michael V. Simeck

**Lake Forest Elementary
School District 67
Board of Education**

Justin Engelland, President
Robert Lemke, Vice President
Alice LeVert, Secretary
Richard Chun
Jeff Folker
Carl Kirar
Suzanne Sands

**Board packets, agendas,
archives, and videos
can be found at
www.lakefordschools.org
under the Board of Education
tab at the top of the page.**



A PIVOT TO REMOTE LEARNING

Silver Linings in a Year Interrupted

The school year, upended by the pandemic and catapulting students, staff, administrators, and parents into a new reality, had a few silver linings, according to District 67 Director of Innovation Renee Fitzsimmons.



Among them, she said, were discovering the many interactive tools available to boost remote learning and engagement; a true appreciation among parents for school and teachers; and the way staff, students, and parents came together as a team.

"Everyone was just so positive and team-oriented," Fitzsimmons said. "It was an amazing example of human spirit."

While District planning for e-Learning was in early stages pre-COVID-19, a learning management system was in place, (enabling communication between teachers, students, and parents), as was the tech-integration which had students already using Chromebooks and iPads.

The District, she said, was ready when Illinois schools were ordered to close and Lake Forest students went home to stay in mid-March.

Lessons that were quickly reinforced through the early months of remote learning included that "the best way to teach, whether you're in person or online, is small groups" and that ensuring social emotional well-being is key, she said.

While noting the immense challenges faced since March, Fitzsimmons added: "I'm so excited about what we did during this crazy time" and how that will guide future remote learning practices.

DISTRICT 67 HONORS RETIREES

Says Farewell to Eight Staff Members

District 67 honored eight retiring staff members with a combined 135 years of service at a virtual celebration June 5. With a nod to the unprecedented nature of the virtual farewell, Superintendent Michael Simeck said the salute to retirees is one of his favorite events each year "because we have an opportunity to celebrate the dedication that people have shown" and to celebrate them as individuals "whom we value." He thanked each person for their commitment to our students and the District.



Anne Whipple
Director of Communications, 31 years



Toni Murrens
Team Read Teacher Assistant at Sheridan Elementary School, 19 years



Laura Griffin
NSSED Special Education Teacher Assistant/Health Aide at Everett Elementary School, five years



Laurie Vernon
Seventh-Grade Math Teacher at Deer Path Middle School, 30 years



Eileen Faller
Executive Assistant to the Superintendent, 17 years



Sally Lundstrom
Human Resources Assistant, 11 years



Anna Burns
Sixth-Grade Science Teacher at Deer Path, 19 years